

# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner

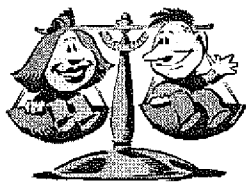
Date: June 19, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Reidland High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: May 6, 2002

Re: 2002 Title IX Forms Submission

School	Reidland	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-1 & T-4 (see attached).
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	257	48.474	749 175	38 41.9
Row 2	BOYS	285	52.526	244 243	62 58.1
Row 3	Totals (2)	542	100%	393 418	100%

## Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 11

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: 4-12-02

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	<del>149</del> 175	<del>244</del> 248
Row 2	Number of Varsity Teams Offered	7	8
Row 3	Number of Participants on all Varsity Teams	100	152
Row 4	Percentage of Total Varsity Participants By Sex	<del>67</del> 57.1	<del>62</del> 62.6
Row 5	Number of Junior Varsity Teams Offered	4	4
Row 6	Number of Participants on all Junior Varsity Teams	65	79
Row 7	Percentage of Total Junior Varsity Participants By Sex	<del>44</del> 57.1	<del>32</del> 32.5
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	20	12
Row 10	Percentage of Total Freshman Participants By Sex	<del>7</del> 5.7	<del>5</del> 4.9

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_

4-12-02

APR 1 8 2002



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2002 along with other required forms)

The Reidland High School, Paducah, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Tommy Burkean	145 Nichell Hwy	898-6649	Coach
Dennis Long	239 Calvert Dr	898-8131	Coach
Jamie Holloway	409 Edwards	898-8949	Student
Patrick Briggman	Child Spruce	898-8985	Student
Tommy Hagdon	540 Eleanor Dr	898-8256	Parent
Jeff Knives	Calvert Rd	898-2846	Parent
Glen Ringstaff	298 Breeze Ln	898-0549	Principal

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

Nov 10 2001  
March 25 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

<u>B.F. Behrendt</u>	<u>A.D</u>	<u>344 Calvert Dr</u>	<u>898-8913</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]  
Principal

4-12 2002  
(Date)  
[Signature]  
(School Board Chairperson)

[Signature]  
(Superintendent Signature)

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

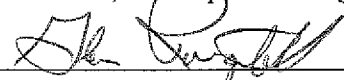
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	257	48	149	38
Row 2	BOYS	285	52	244	62
Row 3	Totals (2)	542	100%	393	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 11

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4-12-02

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

(Column 1) (Column 2) (Column 3) (Column 4) (Column 5)

Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	<b>Row 1</b>	varsity:	7	100	1	0	
	<b>Row 2</b>	j.v.:	3	65			
	<b>Row 3</b>	frosh:	1	10			
	<b>Row 4</b>	total:	11	175	1	0	
<b>BOYS</b>	<b>Row 5</b>	varsity:	8	152	1	6	
	<b>Row 6</b>	j.v.:	4	79			
	<b>Row 7</b>	frosh:	1	12			
	<b>Row 8</b>	total:	13	243	1	6	270

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

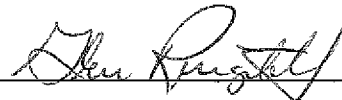
Principal's Signature: \_\_\_\_\_


Date: 4-12-02

**ACCOMMODATION OF INTERESTS AND ABILITIES****SUMMARY PROGRAM CHART 3****Participation Opportunities Test Three**

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	N		N
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	N		N
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Y		Y
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	N		N
5. If you answered yes to question one, two, three or four, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO) For any question answered "YES" identify the respective sport(s).	Y		Y

Principal's Signature: \_\_\_\_\_

Date: 4-12-02

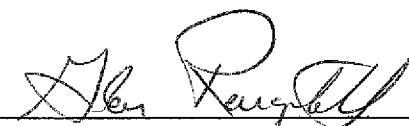


**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		(Column 1)	(Column 2)
	<b>Team Levels</b>	<b>GIRLS</b>	<b>BOYS</b>
Row 1	<b>Total Number of Athletics Participants in All Levels</b>	149	244
Row 2	<b>Number of Varsity Teams Offered</b>	7	8
Row 3	<b>Number of Participants on all Varsity Teams</b>	100	152
Row 4	<b>Percentage of Total Varsity Participants By Sex</b>	67	62
Row 5	<b>Number of Junior Varsity Teams Offered</b>	4	4
Row 6	<b>Number of Participants on all Junior Varsity Teams</b>	65	79
Row 7	<b>Percentage of Total Junior Varsity Participants By Sex</b>	44	32
Row 8	<b>Number of Freshman Teams Offered</b>	1	1
Row 9	<b>Numbers of Participants on all Freshman Teams</b>	20	12
Row 10	<b>Percentage of Total Freshman Participants By Sex</b>	7	5

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

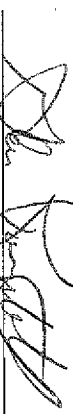
Principal's Signature:  Date: 4-12-02

**BUDGET EXPENSES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B*	E	B	E	B	E	B	E	B	E	B	E
G basketball	2500	2149.51				486.24						
B basketball	2500	2770.43				521.60						
G softball	1500	1370.01										
B baseball	1500	1348.01										
G cross country	250	250										
B cross country	250	250										
G golf	250	250				35.00						
B golf	250	250				35.00						
G soccer	2000	2048.50				469.00						
B soccer	2000	4147.6				279.50						
G swimming												
B swimming												

\* "B" is for budgets and "E" for expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Signature: \_\_\_\_\_



Date: 4-2-02

**BUDGET EXPENSES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries		facilities improvements		publications (if sport-specific)	
	B*	E	B	E	B	E	B	E	B	E	B	E
G track	750	548.20										
B track	750	560.27										
G tennis	250	250										
B tennis	250	250										
G volleyball												
B wrestling												
G (list sport)												
B (football)	5000	46,334.5				294.00						
G (list sport)												
B (list sport)												

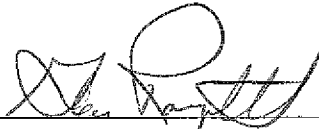
"B" is for budgets and "E" is for expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Signature: [Signature] Date: 4-12-03

**2001-2002 KHSAA TITLE IX ATHLETICS AUDIT**

**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO (Answer all questions based on Internal Evaluation and Responses. Please check the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			✓
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature:  Date: 4-12-02

School Name: Reidland High School

School Year: 2001-2002

Signature: \_\_\_\_\_

Date: 4/12/02

### TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Upgrade girls basketball locker room	carpet, lockers, stools	Finish February 2002
Bring in volleyball	Intramurals Fall of 2002 to Interscholastic	Fall 2002 Fall 2003
Bleachers Boys & Girls Soccer	Upgrade seats at soccer field	Fall 2002

\* An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction.

**2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY**

Summary Of Student Responses

School Name: Reynolds  
 School Enrollment: 542  
 Date: 4/15/02  
 Completed By: 3-21-02

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

588 Number of Surveys  
507 Total Returned  
8-11 Grades Surveyed

How Was The Survey Administered? During Homeroom class

**Fall Sports (List Total Number of Participation Responses)**

9 Cross Country (Girls)  
15 Cross Country (Boys)  
14 Field Hockey (Girls)  
95 Football (Boys)  
7 Golf (Girls)  
21 Golf (Boys)  
42 Soccer (Girls)  
38 Soccer (Boys)  
69 Volleyball (Girls)  
38 Volleyball (Boys)

**Winter Sport (List Total Number of Participation Responses)**

42 Basketball (Girls)  
76 Basketball (Boys)  
35 Gymnastics (Girls)  
27 Indoor Track (Girls)  
27 Indoor Track (Boys)  
62 Swimming & Diving (Girls)  
41 Swimming & Diving (Boys)  
50 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>63</u>	Baseball (Boys)
<u>47</u>	Fast Pitch Softball (Girls)
<u>22</u>	Slow Pitch Softball (Girls)
<u>39</u>	Tennis (Girls)
<u>70</u>	Tennis (Boys)
<u>35</u>	Track (Girls)
<u>49</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Volleyball</u>	_____
<u>Wrestling</u>	_____
<u>Hockey</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Track</u>	_____
<u>BASKETBALL</u>	_____
<u>Roller Hockey</u>	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Volleyball</u>	_____
<u>Wrestling</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	
Gymnastics	
Hockey	

Reasons for not participating in interscholastic athletics.  
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
I prefer other activities such as band, chorus, etc.	43
I don't have time	55
The practice schedules and game times are inconvenient	31
The sport I like isn't offered	74
It's too expensive	27
I prefer to participate in club or intramural sports	12
Working	68
Other	

Student Suggestions to encourage participation

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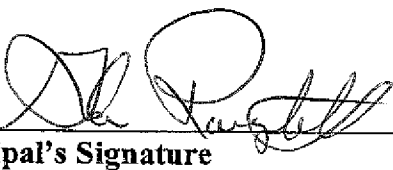
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Principal's Signature 

Date 4-12-02



YEARS OF SERVICE INCREASE (MUST REMAIN IN SAME POSITION)		
0-3	\$	-
4-6	\$	200.00
7-9	\$	400.00
10-14	\$	600.00
15-19	\$	800.00
20+	\$	1,000.00
2001-2002		2.50%
INCREMENT SCHEDULE		2001-2002
POSITION	EXTENDED DAYS	
ACADEMIC COACH-HIGH SCHOOL		\$ 2,205.00
ACADEMIC COACH-ASST. HIGH SCHOOL		\$ 1,198.00
ACADEMIC COACH-MIDDLE SCHOOL		\$ 1,433.00
ACADEMIC COACH-ASST. MIDDLE SCHOOL		\$ 1,040.00
ACADEMIC COACH-ASST. 6TH GRADE		\$ 1,040.00
ACADEMIC COACH-ELEMENTARY SCHOOL		\$ 1,433.00
ACADEMIC COACH-ASST. ELEMENTARY SCHOOL		\$ 1,040.00
FUTURE PROBLEM SOLVING COACH/EVALUATOR		\$ 535.00
HEAD FOOTBALL COACH	10	\$ 5,954.00
HEAD BOYS' BASKETBALL COACH	10	\$ 5,954.00
HEAD GIRLS' BASKETBALL COACH	10	\$ 5,954.00
ASSISTANT FOOTBALL COACH	5	\$ 3,490.00
ASSISTANT BOYS' BASKETBALL COACH	5	\$ 3,490.00
ASSISTANT GIRLS' BASKETBALL COACH	5	\$ 3,490.00
BOYS' BASEBALL COACH		\$ 4,145.00
ASSISTANT BOYS' BASEBALL COACH		\$ 1,990.00
GIRLS' SOFTBALL COACH		\$ 4,145.00
ASSISTANT GIRLS' SOFTBALL COACH		\$ 1,990.00
TRACK COACH (BOYS' 9-12)		\$ 1,419.00
TRACK COACH (GIRLS' 9-12)		\$ 1,419.00
GOLF COACH		\$ 1,853.00
TENNIS COACH		\$ 4,145.00
HIGH SCHOOL-BOYS' SOCCER COACH		\$ 4,145.00
HIGH SCHOOL-GIRLS' SOCCER COACH		\$ 1,990.00
ASSISTANT HIGH SCHOOL BOYS' SOCCER COACH		\$ 1,990.00
ASSISTANT HIGH SCHOOL GIRLS' SOCCER COACH		\$ 1,004.00
MIDDLE SCHOOL GIRLS' SOCCER COACH		\$ 1,004.00
MIDDLE SCHOOL BOYS' SOCCER COACH		\$ 1,731.00
9TH GRADE BASKETBALL COACH BOYS'		\$ 1,731.00
9TH GRADE BASKETBALL COACH GIRLS'		\$ 1,552.00
9TH GRADE FOOTBALL COACH		\$ 1,552.00
8TH GRADE BASKETBALL COACH BOYS'		\$ 1,552.00
8TH GRADE BASKETBALL COACH GIRLS'		\$ 1,168.00
8TH GRADE FOOTBALL COACH		\$ 1,168.00
7TH GRADE BASKETBALL COACH BOYS'		\$ 1,168.00
7TH GRADE BASKETBALL COACH GIRLS'		\$ 955.00
7TH GRADE FOOTBALL COACH		\$ 955.00
WINTER GUARD-HIGH SCHOOL		\$ 1,128.00
DRILL CORPS SPONSOR-HIGH SCHOOL		\$ 774.00
8TH GRADE CHEERLEADER SPONSOR		\$ 3,792.00
7TH GRADE CHEERLEADER SPONSOR		\$ 3,792.00
CHEERLEADER SPONSOR-HIGH SCHOOL		\$ 1,164.00
ASST. CHEERLEADER SPONSOR-HIGH SCHOOL		\$ 1,059.00
9TH GRADE CHEERLEADER SPONSOR		\$ 1,666.00
ELEM./MIDDLE SCHOOL VOCAL MUSIC DIRECTOR		\$ 4,642.00
HIGH SCHOOL VOCAL MUSIC DIRECTOR		\$ 2,237.00
HIGH SCHOOL BAND DIRECTOR	10	\$ 889.00
ELEMENTARY/MIDDLE SCHOOL BAND DIRECTOR		\$ 889.00
HIGH SCHOOL NEWSPAPER SPONSOR		\$ 889.00
HIGH SCHOOL YEARBOOK SPONSOR		\$ 686.00
SCHOOL PLAY COACH-HIGH SCHOOL		\$ 686.00
ESS TEACHER		\$ 686.00


\$21.00 PER HOUR

1101025 RHS EXTRA CURRICULAR ACT.SBDM

1101025	0120	01108	CERTIFIED SUBSTIT	1,576	-65.45	1,510.49	639.50	.00	870.99	42.3%
1101025	0130	01108	CLASSIFIED REGULA	5,778	444.64	6,223.08	3,756.88	.00	2,466.20	60.4%
1101025	0221	01108	EMPLOYER FICA CON	358	95.41	453.68	261.22	.00	192.46	57.6%
1101025	0222	01108	EMPLOYER MEDICARE	107	7.63	114.27	65.11	.00	49.16	57.0%
1101025	0232	01108	CERS EMPLOYER CON	475	-208.27	266.72	171.23	.00	95.49	64.2%
1101025	0330	01108	OTHER PROFESSIONA	0	.00	.00	.00	.00	.00	.0%
1101025	0339	01108	OTHER PROFESSIONA	0	.00	.00	.00	.00	.00	.0%
1101025	0580	01108	TRAVEL	513	25.37	537.87	172.80	.00	365.07	32.1%
1101025	0610	01108	GENERAL SUPPLIES	3,836	-389.60	3,446.32	3,253.48	.00	192.84	94.4%*
1101025	0640	01108	BOOKS AND PERIODI	0	.00	.00	.00	.00	.00	.0%
1101025	0670	01108	STUDENT ACTIVITIE	11,408	116.93	11,525.18	6,746.00	.00	4,779.18	58.5%
1101025	0673	01108	FEES/REGISTRATION	0	.00	.00	.00	.00	.00	.0%
1101025	0730	01108	OTHER FIXED ASSET	0	.00	.00	.00	.00	.00	.0%
1101025	0731	01108	MACHINERY/EQUIP N	1,300	-899.74	400.00	.00	.00	400.00	.0%
1101025	0810	01108	REGISTRATION FEES	1,502	-36.59	1,465.04	1,340.00	.00	125.04	91.5%*
1101025	0893	01108	UNIFORMS	5,125	-67.65	5,057.35	.00	.00	5,057.35	.0%
1101025	0894	01108	INSTRUCTIONAL FIE	0	.00	.00	.00	.00	.00	.0%
1101025	0898	01108	EXTRA-CURRICULAR	0	.00	.00	.00	.00	.00	.0%
TOTAL RHS EXTRA CURRICULAR ACT				31,977	-977.32	31,000.00	16,406.22	.00	14,593.78	52.9%

# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner   
Brigid L. DeVries, Executive Assistant Commissioner

Date: April 17, 2002



Subject: Review of 2001-2002 Title IX Forms

School: Reidland High School

The KHSAA Audit Staff has received your submission of the 2001-2002 KHSAA required Title IX forms.

The information will be reviewed by appropriate Title IX Audit Staff and you will be notified if any additional information is necessary.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of the 2001-2002 KHSAA required documents must be kept as part of this file and are subject to Open Records Requests.

If we could be of further assistance, please do not hesitate to call anytime.